

## Instructions for Completion

This Excel workbook was developed to serve as a template for providing the data required by *Implementing Regulation* (IR) C-27 I "Trainee Admissions, Support, and Outcome Data" in a clear and consistent format. There are three additional worksheets in this file, each composed of tables required for each of the outcomes in the IR. These tables have been copied directly from the most recent version of the IR, approved by the Commission on Accreditation in April 2016. **Deadline to post data: September 1**

To complete each table, simply enter the appropriate figures in each of the blank cells. Once you complete all of your data entry, you can: export the tables as a PDF, save each separate table as an image, or have your web designers recreate them in the format that they require. ***It is critical that you keep the row and column labels exactly as they appear in these tables***. Your program will be considered out of compliance with the IR if they are not consistent with this document.

Please note that some of the worksheets have conditional formatting. If you enter numbers that will cause the percentages in a table to exceed 100%, the appropriate cells will turn **red**. This indicates that the raw data you've entered is incorrect. Some cells also have data validation enabled, which may cause hover text to appear. Click into a different cell and this text will disappear.

More complete information on what to include in the tables is provided in the full text of the IR, found [here](#). Please review the IR and its requirements before utilizing this template. If you have any questions about the format or the required content of this IR, please feel free to contact the APA Office of Program Consultation and Accreditation at (202) 336-5979 or at [apaaccred@apa.org](mailto:apaaccred@apa.org).

Thank you for your continued support of accreditation!

## Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated:

### Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

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## Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The Centerstone Consortium offers 5 distinctly different sites with a variety of training opportunities at each site. Applicants should look at the information provided on the website associated with each site to determine which sites/ placements best meet their training needs. Applicants may find that a number of our placements are consistent with their training goals and we welcome applicants who are interested in more than one placement. All our placements have a therapy and assessment component to the internship; some of our placements deal largely with specific populations (children, adult, medical) while others offer a more general clinical experience.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	X	No	Amount: 250
Total Direct Contact Assessment Hours	X	No	Amount: 75

Describe any other required minimum criteria used to screen applicants:

Comprehensive Exams must be passed by application deadline. Dissertation/Capstone Project Proposal must be approved prior to the ranking deadline. CenterPlace requires a child psychological evaluation, PNS requires a neuropsychological evaluation, and the AllCare site requires an adult evaluation.

### Financial and Other Benefit Support for Upcoming Training Year\*

Annual Stipend/Salary for Full-time Interns	\$31,500	
Annual Stipend/Salary for Half-time Interns	NA	
Program provides access to medical insurance for intern?	X	No
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	X	No
Coverage of family member(s) available?	X	No
Coverage of legally married partner available?	X	No
Coverage of domestic partner available?	X	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	156	
Hours of Annual Paid Sick Leave	Included in PTO	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	X	No
Other Benefits (please describe):		

\*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2019-2022	
Total # of interns who were in the 3 cohorts	55	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	3	
	PD	EP
Academic teaching		
Community mental health center	1	3
Consortium		
University Counseling Center	3	1
Hospital/Medical Center	2	5
Veterans Affairs Health Care System	1	2
Psychiatric facility		
Correctional facility		
Health maintenance organization		
School district/system		1
Independent practice setting	13	18
Other	2	

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.